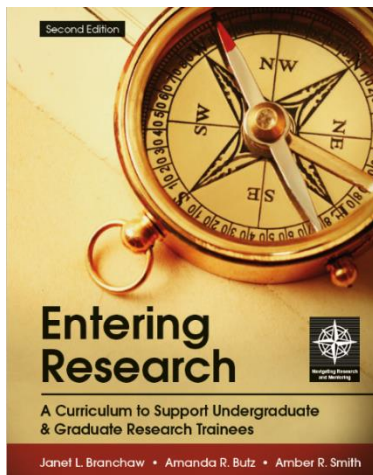


# Entering Research

*A training curriculum for undergraduate and graduate research trainees*

Entering Research is an evidence-based training curriculum designed to help undergraduate and graduate STEM trainees get the most from their mentored research experiences. Entering Research offers 96 activities that can be used to create new research training programs or be integrated into existing programs. Through activities, case studies, and discussion, research trainees are introduced to important topics and concepts organized around **seven areas of trainee development:**



***Research Comprehension & Communication Skills***  
***Practical Research Skills***  
***Research Ethics***  
***Researcher Identity***  
***Researcher Confidence & Independence***  
***Equity & Inclusion Awareness & Skills***  
***Professional & Career Development Skills***

We also offer:

- Facilitator Training opportunities: <http://bit.ly/2iFk4aE>
- Evaluation and Assessment Tools for use with trainees and their mentors: <https://cimerproject.org/evaluating-entering-research/>
- Opportunities to participate in research on undergraduate and graduate research training interventions
- Consultations on curriculum and implementation plans
- Online community for facilitators of Entering Research: <https://my.nrmnet.net/group/index/mXgrH09>

Activities from Entering Research are now available on the CIMER website,

<https://cimerproject.org> and from Macmillan Learning:

<https://store.macmillanlearning.com/us/product/Entering-Research/p/1319263682>

Questions? Email [enteringresearch@education.wisc.edu](mailto:enteringresearch@education.wisc.edu)